

# Wondrous Words

Name: \_\_\_\_\_

As you read through the book, write down any new or interesting words you find, remembering to include the page number you found the word on.

After reading, use a dictionary to find and write down the definition for each word.

Page

Word

Definition

_____	_____	_____ _____ _____
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Page

Word

Definition

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# Journal

Never Cry Boy: A Story of Honesty and Trust

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# Journal

Never Cry Boy: A Story of Honesty and Trust

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Making Predictions

In the first chapter, Grandfather begins to tell you the story of Tollak, the first wolf to cry his sorrows to the moon. You will hear the story of Tollak as you continue to read the book. Think of clues from the first chapter that might help you to answer the following questions:

1. In what time and place do you think this story will take place in? Why do you think that?
2. What are some of the character traits you think the wolf Tollak might have? Why did you choose those traits?
3. What do you think will happen to Tollak to make him so sad? Why do you think that?

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# Journal

Never Cry Boy: A Story of Honesty and Trust

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Making Connections

In this chapter, Tollak tells some lies. Answer the following questions, remembering to use examples from the text.

**1. Text to Self** - How does this part of the story relate to your own feelings and experiences?

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# Journal

Never Cry Boy: A Story of Honesty and Trust

**2. Text to Text** - Is this story similar to something else you've read?

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**3. Text to World** - What connections can you make to things that are happening in the world? Does this story make you think of anything that has been in the news?

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# Journal

Never Cry Boy: A Story of Honesty and Trust

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Quick Write

Why is it important for others to trust you?

Think about: Who you want to trust you, why you want them to, how you prove you are a trustworthy person, and what could happen if you lose someone's trust.

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# Journal

Never Cry Boy: A Story of Honesty and Trust

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Looking Back

Read through the first two entries in your Journal, *What does honesty mean to you* and *Making Predictions*, then answer the following questions:

1. Of the 5 questions you answered about honesty on page 1 of your journal, which ones do you feel differently about now, at the end of this novel study?
2. Choose one of the 5 questions from page 1 of your Journal and explain how your thoughts or feelings have changed, or, if nothing has changed, what you feel you understand better. What gave you these new or different ideas? (For example, was it something from the book, something you discussed with your class, or something one of your group members shared?)
3. Looking at your predictions on page 3 of your Journal, which prediction was the most correct and which was the least? Use examples from the text to help show how you were right or wrong.

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# Journal

Never Cry Boy: A Story of Honesty and Trust

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# Imagery: A Literary Device

Imagery is the use of descriptive language to engage your 5 senses.

Read the passage below through once, then again highlighting or underlining the words that engage the senses, using the following colours:

Sight = Blue      Sound = Green      Smell = Purple      Touch=Yellow      Taste=Red

As I sat, I listened to the drone of engines spooling up to take their turn on the tarmac, and the hum of the planes settling down to wait for the bright white tank truck to come with fuel and make ready for the next flight. The workers strode with purpose: quick steps to ensure scheduled departures, arrivals, and safety in their reflective vests.

A whiff of cinnamon caught my attention, and I turned to find an elderly lady had taken the seat next to mine. She had a steaming cup in her hand and the aroma of cinnamon and apples made my mouth water. She looked like a very pleasant lady; her hair was white and wispy, slightly wind-blown, but framed her round soft face. Her eyes were a bright blue and the wrinkles at their corners led me to believe she liked to laugh often. She smiled as her gaze caught mine; how wonderful that she would be the first person that I would mention in my journal.

I flipped open the soft flap of my trusty old denim bookbag and pulled out the graduation gift that my grandmother had given me. It smelled faintly of her home and made me smile. On the inside cover the inscription in her elegant handwriting read, “for my girl, go for your dreams, aim for the stars, and treasure the moments - big and small.” And so it is that my adventure begins.

-Excerpt from *Summertime Gypsy* By Bev Berg





# The Power of Imagery

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Imagery is the use of descriptive language to engage your 5 senses.

First, using any part of the story so far, choose one part that uses descriptive words -uses imagery - in a way that makes you able to imagine you are actually there.

Next, draw a picture of what you think that scene would look like and write down the chapter and page number or numbers, that your selection came from.

Last, using the clues from the descriptive words in the passage you chose, write down what each of your senses would be noticing if you were standing in your illustration right now.

Chosen from chapter \_\_\_\_\_

page(s) \_\_\_\_\_



What I would see

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What I would hear

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What I would taste

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What I would smell

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What I would feel with my body

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# Character Interview

Name: \_\_\_\_\_

Date: \_\_\_\_\_

First, Choose a character from the book and write down 3 questions you would like to ask them about the story so far.

Next, Get together with your group. When it is your turn, share the character you chose and choose ONE of your questions.

Finally, work with your group to come up with the best answer you feel that particular character would give. Make sure to include **evidence** from the book to show why you think that might be their answer.

Character Name: \_\_\_\_\_

Question 1:

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Question 2:

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Question 3:

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Group answer to question number: \_\_\_\_\_

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Something to think about:

If a different character was asked this same question, do you think they would give the same answer?



# Happily Ever After

In the story, *Never Cry Boy*, the main character, Tollak, made some poor choices and lost the trust of his pack. The story ended in a sad way for Tollak.

With your group, re-write the story of Tollak to give it a happy ending.

## Steps:

1. Each group member chooses one of the following pieces of the story and recreates it with Tollak being honest.
2. Share your new and improved story re-write with your group.
3. Together, using the new pieces of the story, come up with a new and happy ending for Tollak.
4. Fill out Self Evaluation and Group Evaluation sheets

Group Member

Re-write #

Job

_____	_____	_____
_____	_____	_____
_____	_____	_____

## Group Jobs:

Discussion Leader Starts group discussion, asks questions and records the answers.

Reporter Asks questions and takes notes for the group's story ending.

Summarizer Writes a summary of the group's new, happy ending.





# Happily Ever After

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Re-write 1.

In Chapter 2, Tollak is asked to watch the puppies while the others went off to hunt. Tollak was unhappy with being left behind and annoyed with having to watch the playful little pups. He tells a lie to get his own way: to enjoy laying peacefully in the sun.

Re-think this part of the story.

How could Tollak have handled the situation differently?

If Tollak had been honest and trustworthy, what might have happened instead?

Illustrate and write your new and improved story re-write below.

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# Happily Ever After

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Re-write 2.

In Chapter 3, Tollak and his brothers and sister head to the creek to for a fun day in the sun. Tollak is annoyed with having to share the deepest pool and smoothest rock, so he tells a lie to get his own way: to have the best part of the creek all to himself.

Re-think this part of the story.

How could Tollak have handled the situation differently?

If Tollak had been honest and trustworthy, what might have happened instead?

Illustrate and write your new and improved story re-write below.

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# Happily Ever After

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Re-write 3.

In Chapter 4, Tollak is finally asked to join the hunters. He watches as the others begin to eat and feels that it is only fair that he should get the best part of the meal as it is his first hunt. Tollak tells a lie to get his own way: to enjoy the tastiest parts of their dinner.

Re-think this part of the story.

How could Tollak have handled the situation differently?

If Tollak had been honest and trustworthy, what might have happened instead?

Illustrate and write your new and improved story re-write below.

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A series of 26 horizontal lines for writing.



# *Happily Ever After*

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Discussion Leader.

Your role is to keep the group on task, ask the following questions and record the answers.

1. Explain to your group that you will all be using the same group etiquette as you did when you did the Interview activity and remind them of the rules:
  - Wait until the person speaking has finished, before anyone else begins.
  - When it is their turn:
    1. Read the top of your page to your group.
    2. Share your illustration and new story re-write.
    3. Explain your why you changed the story in that way.
2. Choose the order in which each group member will share - do the re-writes in order.
3. After each person, ask the question provided for that re-write and answer the question as a group. Record your group's answer.

### Re-write 1 **How might Tollak feel about himself if he had chosen to behave the way you wrote in your version of the story, if he had chosen to be honest and trustworthy?**

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**Re-write 2** How might Tollak's sister and brothers feel about Tollak if he had chosen to behave the way you wrote in your version of the story, if he had chosen to be honest and trustworthy?

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**Re-write 3** How might the other hunters feel about Tollak if he had chosen to behave the way you wrote in your version of the story, if he had chosen to be honest and trustworthy? Would they want him to join them in another hunt?

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# Happily Ever After

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Reporter

Your role is to listen, ask questions and take notes to help your group write a new and happy ending for the story, *Never Cry Boy*. Remember to continue to use proper group etiquette.

1. Your groups task is to start to think about how the new story re-writes you have just shared might change the story's ending. The new ending will begin at the beginning of chapter 5, when Tollak is once again alone at the den, in charge of the little pups.
2. Answer the following questions as a group and record the answer the group agrees on.
3. Record any extra notes you think may be helpful when writing the new ending later.

## **Keeping in mind the new version of the story, using your group's re-writes:**

### **1. How might Varg be feeling about Tollak by this point in the story?**

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### **2. What new reason could there be for a trustworthy Tollak being left alone with the pups?**

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**2. What might Tollak's reaction be to seeing the boy in the woods?**

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**3. How might the pack, and the little pups, respond to Tollak's warning?**

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**Notes:**

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# Happily Ever After

Date \_\_\_\_\_

Name: \_\_\_\_\_

## Summarizer

Your role is to listen, ask questions to clarify your understanding and to record a summary of your group's new and happy ending for the story, *Never Cry Boy*. Remember to continue to use proper group etiquette.

1. Your groups task is to start to write a new and happy ending for Tollak. Begin your new ending at the beginning of chapter 5 when Tollak is once again at the den, in charge of the little pups.
2. Use the Reporter's notes and your each of your new story re-writes and work together to come up with a new ending to the story of Tollak.
3. After your group has agreed that they are all happy with the ending and write a summary.
4. Re-read your summary to the group to be sure you have included all of the parts your group feels are most important.

## **A new and happy ending for Tollak:**

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# How Did I Do?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Now that you and your group have finished the final project, take some time to think back on how you and your group worked together.

Read each question and circle the best answer, then write your answer to the final question on each side of the page.

## Question

## Best Answer

1. I followed the group etiquette rules.	Never	Hardly Ever	Some of the Time	Most of the Time	Always
2. I did my fair share of the work.	Never	Hardly Ever	Some of the Time	Most of the Time	Always
3. I did my best to make sure we got our work done on time.	Never	Hardly Ever	Some of the Time	Most of the Time	Always
4. I was helpful to others when they needed it.	Never	Hardly Ever	Some of the Time	Most of the Time	Always
5. I did my best work.	Never	Hardly Ever	Some of the Time	Most of the Time	Always
6. I enjoyed working with my group.	Never	Hardly Ever	Some of the Time	Most of the Time	Always

In what ways were you most helpful to your group?

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# How Did They Do?

## Question

The others in my group...

## Best Answer

Question	Never	Hardly Ever	Some of the Time	Most of the Time	Always
1. followed the group etiquette rules.					
2. did their fair share of the work.					
3. did their best to make sure we got our work done on time.					
4. were helpful to myself and each other when we needed it.					
5. did their best work.					

What changes would help your group to be more successful?

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